

## Synthetic Division and Application:

6-3 p. 325-330

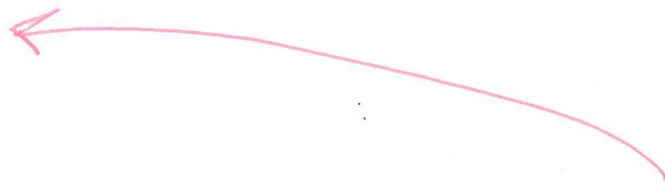
Let's look at how we learned to do long division.

$$\begin{array}{r}
 x^2 - 4x - 12 \\
 x - 4 \overline{) x^3 - 8x^2 + 4x - 9} \\
 \underline{(-) x^3 - 4x^2} \phantom{- 9} \\
 -4x^2 + 4x \phantom{- 9} \\
 \underline{(-) -4x^2 + 16x} \phantom{- 9} \\
 -12x - 9 \\
 \underline{(-) -12x + 48} \\
 -57
 \end{array}$$

The quotient is  $x^2 - 4x - 12$ , and the remainder is  $-57$ .

Therefore  $\frac{x^3 - 8x^2 + 4x - 9}{x - 4} = x^2 - 4x - 12 - \frac{57}{x - 4}$ .

What do you notice about my variables??



Synthetic Division:  $(5x^3 - 13x^2 + 10x - 8) \div (x - 2)$  }  $(x^3 - 8x^2 + 4x - 9) \div (x - 4)$

$$\begin{array}{r}
 5x^3 - 13x^2 + 10x - 8 \\
 \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \\
 5 \quad -13 \quad 10 \quad -8 \\
 \hline
 2 \quad 5 \quad -13 \quad 10 \quad -8 \\
 \quad \swarrow \quad \swarrow \quad \swarrow \quad \swarrow \\
 \quad 5 \quad -3 \quad 4 \quad 10 \\
 \hline
 \boxed{5x^2 - 3x + 4}
 \end{array}$$

$$\begin{array}{r}
 4 \overline{) \quad 1 \quad -8 \quad 4 \quad -9} \\
 \underline{\quad 4 \quad -16 \quad -48} \\
 1 \quad -4 \quad -12 \quad -57 \\
 \hline
 \boxed{x^2 - 4x - 12 - \frac{57}{x - 4}}
 \end{array}$$

# 6-3 Study Guide and Intervention *(continued)*

## Dividing Polynomials

### Use Synthetic Division

<b>Synthetic division</b>	a procedure to divide a polynomial by a binomial using coefficients of the dividend and the value of $r$ in the divisor $x - r$
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Use synthetic division to find  $(2x^3 - 5x^2 + 5x - 2) \div (x - 1)$ .

<b>Step 1</b>	Write the terms of the dividend so that the degrees of the terms are in descending order. Then write just the coefficients.	$2x^3 - 5x^2 + 5x - 2$ $2 \quad -5 \quad 5 \quad -2$
<b>Step 2</b>	Write the constant $r$ of the divisor $x - r$ to the left. In this case, $r = 1$ . Bring down the first coefficient, 2, as shown.	$\begin{array}{r} 1 \mid 2 \quad -5 \quad 5 \quad -2 \\ \hline 2 \end{array}$
<b>Step 3</b>	Multiply the first coefficient by $r$ , $1 \cdot 2 = 2$ . Write their product under the second coefficient. Then add the product and the second coefficient: $-5 + 2 = -3$ .	$\begin{array}{r} 1 \mid 2 \quad -5 \quad 5 \quad -2 \\ \hline \quad 2 \\ \hline \quad 2 \quad -3 \end{array}$
<b>Step 4</b>	Multiply the sum, $-3$ , by $r$ : $-3 \cdot 1 = -3$ . Write the product under the next coefficient and add: $5 + (-3) = 2$ .	$\begin{array}{r} 1 \mid 2 \quad -5 \quad 5 \quad -2 \\ \hline \quad 2 \quad -3 \\ \hline \quad 2 \quad -3 \quad 2 \end{array}$
<b>Step 5</b>	Multiply the sum, 2, by $r$ : $2 \cdot 1 = 2$ . Write the product under the next coefficient and add: $-2 + 2 = 0$ . The remainder is 0.	$\begin{array}{r} 1 \mid 2 \quad -5 \quad 5 \quad -2 \\ \hline \quad 2 \quad -3 \quad 2 \\ \hline \quad 2 \quad -3 \quad 2 \quad 0 \end{array}$

Thus,  $(2x^3 - 5x^2 + 5x - 2) \div (x - 1) = 2x^2 - 3x + 2$ .

### Exercises

Simplify.

*(see answer key)*

1.  $(3x^3 - 7x^2 + 9x - 14) \div (x - 2)$

2.  $(5x^3 + 7x^2 - x - 3) \div (x + 1)$

3.  $(2x^3 + 3x^2 - 10x - 3) \div (x + 3)$

4.  $(x^3 - 8x^2 + 19x - 9) \div (x - 4)$

5.  $(2x^3 + 10x^2 + 9x + 38) \div (x + 5)$

6.  $(3x^3 - 8x^2 + 16x - 1) \div (x - 1)$

7.  $(x^3 - 9x^2 + 17x - 1) \div (x - 2)$

8.  $(4x^3 - 25x^2 + 4x + 20) \div (x - 6)$

9.  $(6x^3 + 28x^2 - 7x + 9) \div (x + 5)$

10.  $(x^4 - 4x^3 + x^2 + 7x - 2) \div (x - 2)$

11.  $(12x^4 + 20x^3 - 24x^2 + 20x + 35) \div (3x + 5)$

# 6-3 Word Problem Practice

## Dividing Polynomials

1. **REMAINDERS** Jordan divided the polynomial  $x^4 + x - 6$  into the polynomial  $p(x)$  yesterday. Today his work is smudged and he cannot read  $p(x)$  or most of his answer. The only part he could read was the remainder  $x + 4$ . His teacher wants him to find  $p(-3)$ . What is  $p(-3)$ ?

2. **LONG DIVISION** Dana used long division to divide  $x^4 + x^3 + x^2 + x + 1$  by  $x + 2$ . Her work is shown below with three numbers missing.

$$\begin{array}{r}
 x^3 - x^2 + 3x - 5 \\
 x + 2 \overline{) x^4 + x^3 + x^2 + x + 1} \\
 \underline{(-) x^4 + 2x^3} \phantom{+ 1} \\
 -x^3 + A \\
 \underline{(-) -x^3 - 2x^2} \phantom{+ 1} \\
 3x^2 + x \\
 \underline{(-) 3x^2 + B} \\
 -5x + 1 \\
 \underline{(-) -5x - 10} \\
 C
 \end{array}$$

What are A, B, and C?

$A = x^2, B = 6x, C = 11$

3. **AVERAGES** Shelby is a statistician. She has a list of  $n + 1$  numbers and she needs to find their average. Two of the numbers are  $n^3$  and 2. Each of the other  $n - 1$  numbers are all equal to 1. What is the average of these numbers?

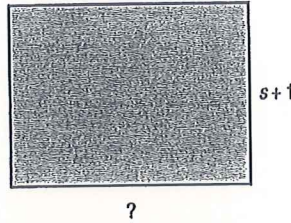
Handwritten work for problem 3:

$$\frac{n^3 + 2 + (n-1)(1)}{n+1} = \frac{n^3 + 2 + n - 1}{n+1} = \frac{n^3 + n + 1}{n+1}$$

$$\begin{array}{r}
 n^3 + n + 1 \\
 n+1 \overline{) n^3 + 0n^2 + n + 1} \\
 \underline{-n^3 + n^2} \phantom{+ 1} \\
 n^2 + n + 1 \\
 \underline{-n^2 + n} \phantom{+ 1} \\
 1 + 1 = 2 \\
 \underline{-2n + 2} \\
 0
 \end{array}$$

Result:  $n + \frac{2}{n+1}$

4. **AREA** The area of a large rectangular sheet is  $s^3 + 3s^2 + 4s + 1$  square inches.



If the length of the sheet is  $s + 1$  inches, what is the width of the sheet?

Handwritten long division for problem 4:

$$\begin{array}{r}
 -1 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \phantom{0} \\
 \sqrt{s^3 + 3s^2 + 4s + 1} \\
 \underline{s^3 + 2s^2 + 2s} \phantom{+ 1} \\
 s^2 + 2s + 1 \\
 \underline{s^2 + 2s + 2} \\
 -1
 \end{array}$$

Result:  $s^2 + 2s + 2 - \frac{1}{s+1}$

**NUMBER THEORY** For Exercises 5-6, use the following information.

Mr. Collins has his class working with bases and polynomials. He wrote on the board that the number 1111 in base  $B$  has the value  $B^3 + B^2 + B + 1$ . The class was then given the following questions to answer.

5. The number 11 in base  $B$  has the value  $B + 1$ . What is 1111 (in base  $B$ ) divided by 11 (in base  $B$ )?

Handwritten long division for problem 5:

$$\begin{array}{r}
 B+1 \overline{) B^3 + B^2 + B + 1} \\
 \underline{(-) B^3 + B^2} \phantom{+ 1} \\
 B + 1 \\
 \underline{(-) B + 1} \\
 0
 \end{array}$$

Result:  $B^2 + 1$

6. The number 111 in base  $B$  has the value  $B^2 + B + 1$ . What is 1111 (in base  $B$ ) divided by 111 (in base  $B$ )?

Handwritten long division for problem 6:

$$\begin{array}{r}
 B^2 + B + 1 \overline{) B^3 + B^2 + B + 1} \\
 \underline{(-) B^3 + B^2 + B} \phantom{+ 1} \\
 1
 \end{array}$$

Result:  $B + \frac{1}{B^2 + B + 1}$

## Exercises

Simplify.

1.  $(3x^3 - 7x^2 + 9x - 14) \div (x - 2)$

$$3x^2 - x + 7$$

3.  $(2x^3 + 3x^2 - 10x - 9) \div (x + 3)$

$$2x^2 - 3x - 1$$

5.  $(2x^3 + 10x^2 + 9x + 39) \div (x + 5)$

$$2x^2 + 9 - \frac{7}{x+5}$$

7.  $(x^3 - 9x^2 + 17x - 1) \div (x - 2)$

$$x^2 - 7x + 3 + \frac{5}{x-2}$$

9.  $(6x^3 + 28x^2 - 7x + 9) \div (x + 5)$

$$6x^2 - 2x + 3 - \frac{6}{x+5}$$

2.  $(5x^3 + 7x^2 - x - 3) \div (x + 1)$

$$5x^2 + 2x - 3$$

4.  $(x^3 - 8x^2 + 10x - 9) \div (x - 4)$

$$x^2 - 4x + 3 + \frac{3}{x-4}$$

6.  $(3x^3 - 8x^2 + 16x - 1) \div (x - 1)$

$$3x^2 - 5x + 11 + \frac{10}{x-1}$$

8.  $(4x^3 - 25x^2 + 4x + 20) \div (x - 6)$

$$4x^2 - x - 2 + \frac{8}{x-6}$$

10.  $(x^4 - 4x^3 + x^2 + 7x - 2) \div (x - 2)$

$$x^3 - 2x^2 - 3x + 1$$

11.  $(12x^4 + 20x^3 - 24x^2 + 20x + 35) \div (3x + 5)$   $4x^3 - 8x + 20 + \frac{-65}{3x+5}$

1. **REMAINDERS** Jordan divided the polynomial  $x^4 + x - 6$  into the polynomial  $p(x)$  yesterday. Today his work is smudged and he cannot read  $q(x)$  or most of his answer. The only part he could read was the remainder  $x + 4$ . His teacher wants him to find  $p(-3)$ . What is  $p(-3)$ ?

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2. **LONG DIVISION** Dana used long division to divide  $x^4 + x^3 + x^2 + x + 1$  by  $x + 2$ . Her work is shown below with three numbers missing.

$$\begin{array}{r} x^3 - x^2 + 3x - 6 \\ x + 2 \overline{) x^4 + x^3 + x^2 + x + 1} \\ \underline{(-) x^4 + 2x^3} \phantom{+ 1} \\ -x^3 + x^2 + x + 1 \\ \underline{(-) -x^3 - 2x^2} \phantom{+ 1} \\ 3x^2 + x + 1 \\ \underline{(-) 3x^2 + 6x} \phantom{+ 1} \\ -5x + 1 \\ \underline{(-) -5x - 10} \\ \phantom{(-) -5x - 10} 11 \end{array}$$

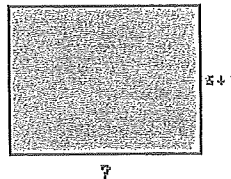
What are  $A$ ,  $B$ , and  $C$ ?

$A$  is  $x^2$ ;  $B$  is  $6x$ ;  $C$  is  $11$ .

3. **AVERAGES** Shelby is a statistician. She has a list of  $n + 1$  numbers and she needs to find their average. Two of the numbers are  $n^3$  and 2. Each of the other  $n - 1$  numbers are all equal to 1. What is the average of these numbers?

$$n^2 - n + 2 - \frac{1}{n+1}$$

4. **AREA** The area of a large rectangular sheet is  $s^3 + 3s^2 + 4s + 1$  square inches.



If the length of the sheet is  $s + 1$  inches, what is the width of the sheet?

$$s^2 + 2s + 2 - \frac{1}{s+1} \text{ in.}$$

**NUMBER THEORY** For Exercises 5-6, use the following information.

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5. The number 11 in base  $B$  has the value  $B + 1$ . What is 1111 (in base  $B$ ) divided by 11 (in base  $B$ )?

$$B^2 + 1$$

6. The number 111 in base  $B$  has the value  $B^2 + B + 1$ . What is 1111 (in base  $B$ ) divided by 111 (in base  $B$ )?

$$B + \frac{1}{B^2 + B + 1}$$